

# AP Human Geography

## Summer Assignment

Instructor: Mrs Kubeck

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**DUE: 1st DAY OF SCHOOL - Aug 22, 2023**

Student's Name: \_\_\_\_\_

### Welcome to Advanced Placement Human Geography (APHuG)

This is a college-level social studies course. Besides gaining skills you'll use throughout high school, in college, and beyond, this course will literally help you see the world in a whole new perspective. You'll understand the "why of where?" and how geography impacts all aspects of our life.

*Warning: AP courses are meant to challenge you academically and in the area of time management. This isn't a bad thing – in fact, it will make you better in many ways. Just be prepared to WORK at an elite level.*

With all AP courses, students who earn a 3 or higher on the College Board's AP Exam in the Spring may be able to earn college credit for their post-secondary endeavors. Choosing to challenge yourself at this level will also impress anyone reviewing your transcript.

The dedication page of our textbook reads: "**To Generation Z, may understanding of Human Geography help you create solutions that can improve our world.**" I implore you to see this as a call to action. Don't just seek to pass the test – but to learn in order to make yourself and the world better.

**Directions:** Complete this assignment over the summer to prepare yourself for the AP Human Geography (APHuG) course. ***The assignment is due on the FIRST DAY OF SCHOOL and is worth test grade (100 possible points).***

**\*\*Turn the ENTIRE PACKET into Mrs Kubeck on the FIRST DAY OF SCHOOL\*\***

Not submitting it on the first day of SCHOOL will result in a 0%.



You may contact me over the summer. I will check my email at least once a week.

**DO NOT WAIT** until the week before school starts to reach out to me with questions or concerns.

**Wishing you a wonderful summer – Looking forward to learning with you!!**

# Overview of the Summer Assignment

(May be completed in any order)

## Part 1: Labeling/Studying World Regions Map

Human Geography isn't all about maps – but to be successful in AP HuG students need a basic understanding of world geography. This activity will help you begin to learn the political and physical geography of our planet. You will be quizzed on these regional locations and oceans in the first week of class.

## Part 2: Exploring the Concepts of HuG Activity

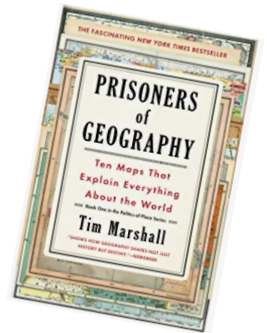
Students will complete an activity that will help them begin to use the APHuG mindset. They will think about the “WHY OF WHERE?” This activity will require them to consider the concepts of ESPeN (Economic geography, Social geography, Political geography, and Environmental geography). Students will also realize that the discipline of Human Geography is all around us!

## Part 3: Reading - *Prisoners of Geography: Ten Maps that Explain Everything About the World* by Tim Marshall

Students are required to obtain and read the **WHOLE BOOK**.

- A note-taking activity and test during the first week of school are included in this part of the summer assignment.

**Note:** The Adams County Library does not have a copy. [Amazon](#) has copies for under \$12. Used copies for \$8. (You may also ask someone who took APHuG last year to borrow their copy)



## Part I: World Map Quiz- Regions & Oceans

**Directions:** Label and study the following map of the regions of the world we'll be studying. (There are online map game sites like Seterra, where you can create map game to study)

**What's Due** - Nothing – But you will have a map quiz on these locations within the first 2 weeks of class.

### AP Human Geography: World Regions — A Closer Look



You will be tested on the following regions:

1. Australia	9. Eastern Europe	17. South Asia
2. Brazil	10. Latin America	18. Southeast Asia
3. Canada	11. Melanesia	19. Southern Africa
4. Caribbean	12. Micronesia	20. United States
5. Central Africa	13. Middle East (Southwest Asia)	21. West Africa
6. Central Asia	14. Northern Africa	22. Western Europe
7. East Africa	15. Polynesia	
8. East Asia	16. Siberia	
World Oceans	23. Arctic Ocean	24. Atlantic Ocean
25. Indian Ocean	26. Pacific Ocean	27. Southern Ocean

## Part 2: Mapping Activity - Exploring the basic themes of AP HuG (20 pts)

**Go somewhere.** It doesn't matter where. You could walk to the grocery store, a park, the library, a restaurant, someplace while you're on vacation, etc. Pick a place, any place that you can get to safely and go there. Look around. Sit. Observe. And consider WHY this place is THERE.

Now, describe that place using "ESPeN" (**economically, socially, politically, and environmentally**).

**Economically-** Was money needed to create this place, if so, where do you think it came from? Is there money exchanged here, if so why? Is there a potential for economic opportunity here? Does this place have any kind of economic impact on the surrounding community?

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**Socially -** Who is in this place? Where did they come from? What languages do they speak? Why are they in this place? What purpose does this place serve for them (recreational, functional, religious, people go there for a reason)? How would you describe the atmosphere (formal, laid back, entertaining)? What cultures will you find there, and how would you describe them?

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**Politically-** What political boundaries is this place inside of (city, state, national)? Who controls this area, makes decisions about the land and protects it? What type of government controls the area?

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**Environmentally-** What is the absolute location of the place (coordinates, address)? How would you describe the environment to someone who isn't there? Is it man made or natural? If it is man made, what was there before? What are the potential environmental impacts of this place?

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Are there any other observations you want to share about this place?

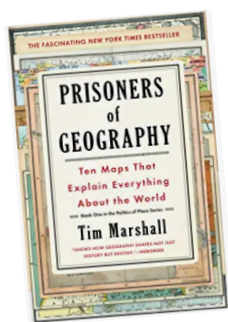
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**Now map it!** Draw a map of the place – this bird's eye view, not a landscaper portrait.  
**Include a title, compass, and key.** (*It doesn't have to be super artistic – but it does need to be NEAT & COMPLETE.* If needed, you may use an attached sheet of paper.)



## Part 3: Reading, Note-taking & Test (80 pts)

(Tip: As you read, refer back to the map located at the beginning of each chapter – it will help you visualize and remember what you're reading. You may also want to complete the Map Labeling Activity before this part.)

### *Prisoners of Geography: Ten Maps that Explain Everything About the World*

by Tim Marshall

“Technology may seem to overcome the distances between us in both mental and physical space, but it is easy to forget that the land where we live, work, and raise our children is hugely important and that the choices of those who lead the seven billion inhabitants of this planet will to some degree always be shaped by the rivers, mountains, deserts, lakes, and seas that constrain us all—as they always have.” (Introduction, Page 1)

**Directions:** Read the ENTIRE book. As you read, take notes. **NOTES MUST BE HANDWRITTEN.**

Choosing the best note-taking format for your style of learning, take notes as you read.

**You will be able to use these notes on the test during the first week of school.**

For each chapter, answer the following questions :

- What geographic characteristics are most predominant in the region you read about?
- How has the geographic characteristics impacted the historical development (impacted/caused historical events, cultural viewpoints, etc) of the region you read about?
- How has the geography of the region influenced its economic development (or lack thereof)?
- How has the geography of the region impacted its political systems, decisions of the leaders and foreign relationships over time?
- What are the advantages of the geographic characteristics for the region you read about?
- What particular obstacles or challenges exist for the region due to its geography?

Overall Book:

- Tim Marshall claims that we are “prisoners of geography” – Do you agree or disagree with him? Why or why not?

**IMPORTANT:** You will be tested on this book during the FIRST WEEK OF SCHOOL during ARC.

The test will be timed and you will be able to use your notes. Notes must be **HANDWRITTEN** by **you**. You'll submit these notes following the test. If notes are copied from another person, BOTH students will receive a 0% on the quiz and receive a behavioral referral for cheating.